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ALL I EVER

WANTED

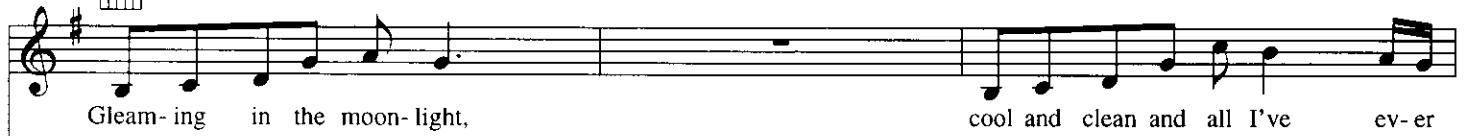
WORDS AND MUSIC BY STEPHEN SCHWARTZ

Medium tempo



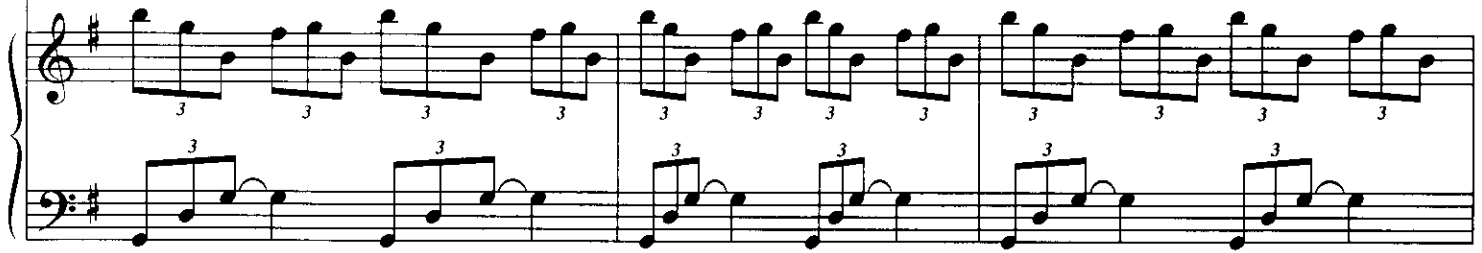
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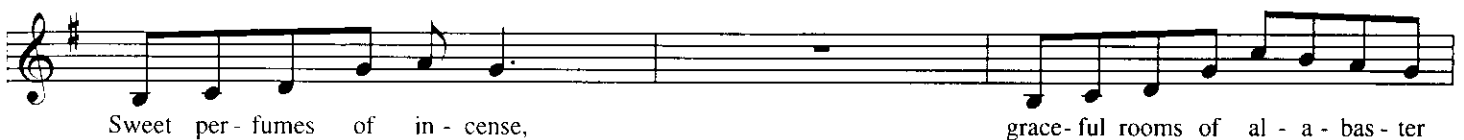
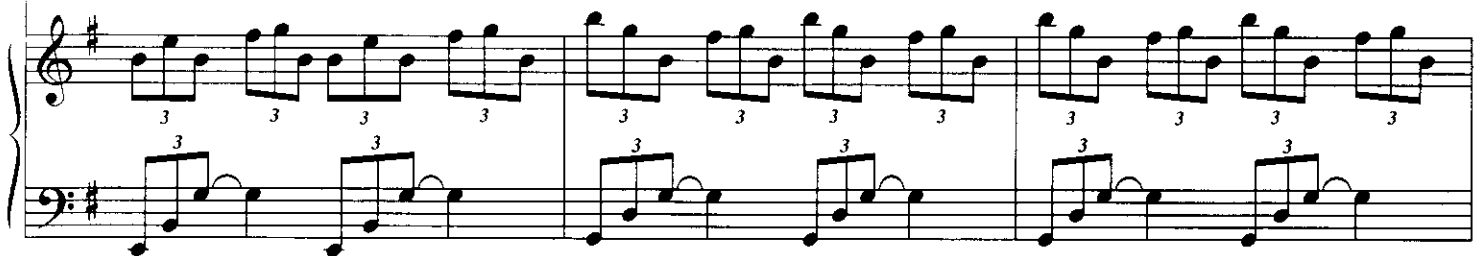
Gleam-ing in the moon-light,

cool and clean and all I've ev-er



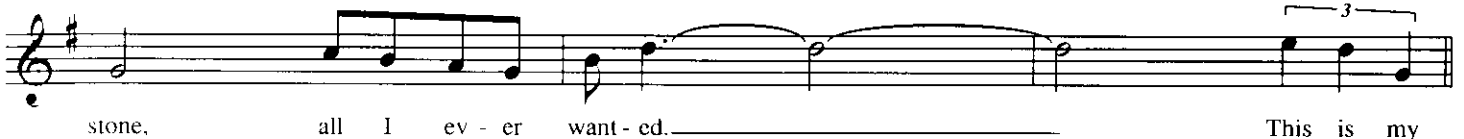
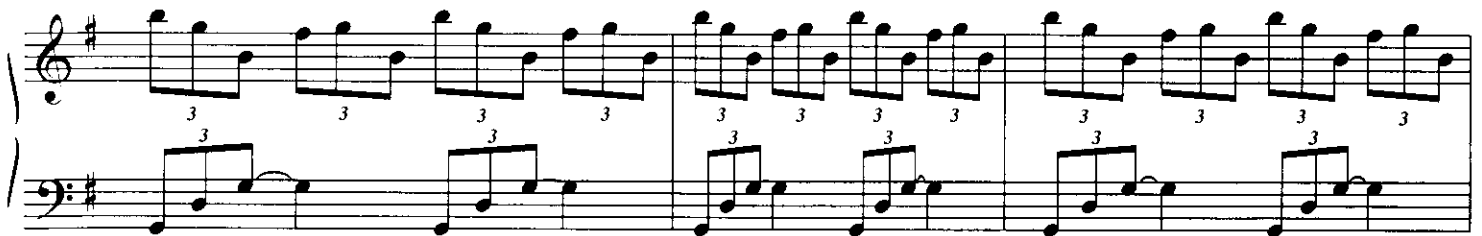
known,

all I ev-er want-ed.



Sweet per-fumes of in-cense,

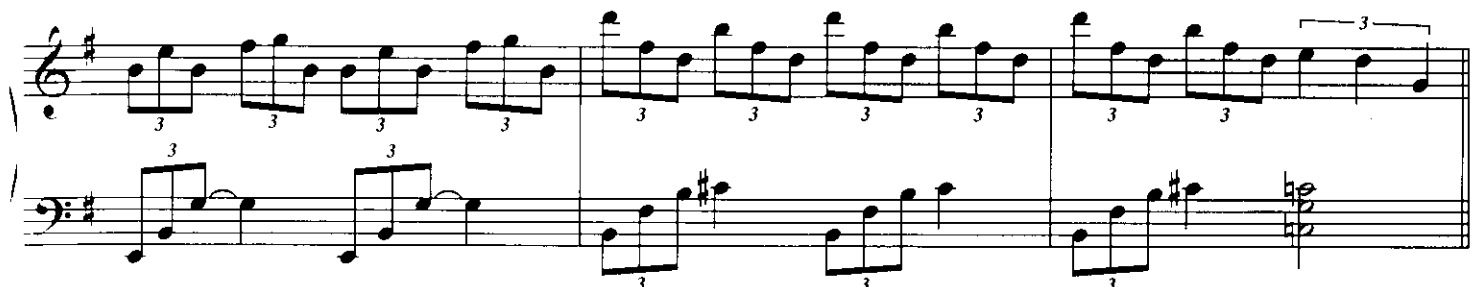
grace-ful rooms of al-a-bas-ter



stone,

all I ev-er want-ed.

This is my



home, with my fa - ther, moth - er, broth - er, oh so no - ble, oh so strong.

Now I am home. Here a - mong my trap - pings and be -

long - ings, I be - long, and if an - y - bod - y doubts it they

could - n't be more - wrong. I am a

G



sov - 'reign prince of E - gypt, a son of the proud his - to - ry that's

f 3 3 3 3 3 3 3 3

Em



Bm



shown etched on ev - 'ry wall. Sure-ly this is

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

C



D7sus4



all I ev - er want - ed, all I ev - er want - ed,

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

grad. rit. e dim.

Moderately slow

G



all I ev - er want - ed.

mp 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3



First system of musical notation, featuring a treble clef staff with a key signature of one sharp (F#) and a common time signature. The melody consists of eighth notes, with triplets indicated by a '3' over the notes. The piano accompaniment is in the bass clef, also featuring eighth notes and triplets.

Dsus4



D



Gmaj7/B



C



Second system of musical notation, continuing the melody and piano accompaniment. The treble staff shows a triplet of eighth notes. The piano staff continues with eighth notes and triplets.

This is your

Third system of musical notation, featuring a treble clef staff with a key signature of one sharp (F#) and a common time signature. The melody consists of eighth notes, with triplets indicated by a '3' over the notes. The piano accompaniment is in the bass clef, also featuring eighth notes and triplets. Dynamics include *p* (piano), *rall.* (rallentando), and *mp* (mezzo-piano).

Moderately, freely



Fourth system of musical notation, featuring a treble clef staff with a key signature of one sharp (F#) and a common time signature. The melody consists of eighth notes, with triplets indicated by a '3' over the notes. The piano accompaniment is in the bass clef, also featuring eighth notes and triplets. Lyrics: home my son, here the riv - er brought you, and it's

Fifth system of musical notation, featuring a treble clef staff with a key signature of one sharp (F#) and a common time signature. The melody consists of eighth notes, with triplets indicated by a '3' over the notes. The piano accompaniment is in the bass clef, also featuring eighth notes and triplets.

Dsus4



D



Gmaj7/B



Sixth system of musical notation, featuring a treble clef staff with a key signature of one sharp (F#) and a common time signature. The melody consists of eighth notes, with triplets indicated by a '3' over the notes. The piano accompaniment is in the bass clef, also featuring eighth notes and triplets. Lyrics: here the riv-er meant to be your home.

Seventh system of musical notation, featuring a treble clef staff with a key signature of one sharp (F#) and a common time signature. The melody consists of eighth notes, with triplets indicated by a '3' over the notes. The piano accompaniment is in the bass clef, also featuring eighth notes and triplets.

Am C Dsus4 D

Now you know the truth, love. Now for - get and be con - tent. When the

Em Cmaj7 Fmaj7

gods send you a bless - ing you don't ask why it was

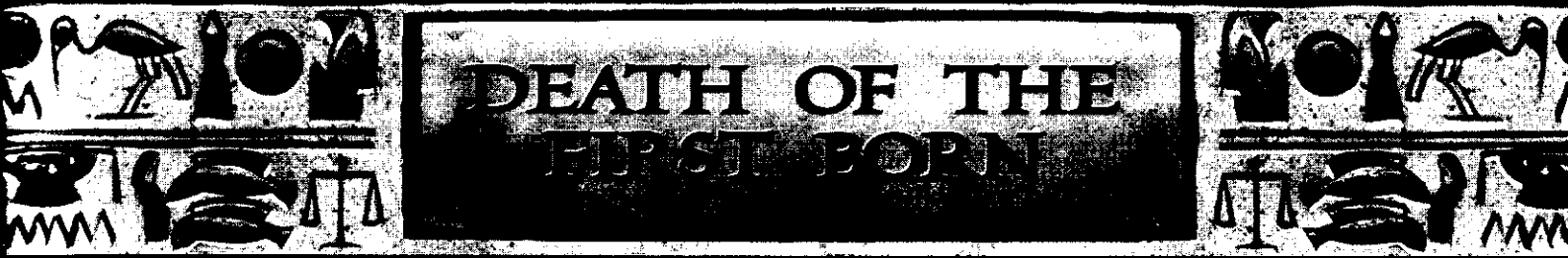
D Em7b5/D D

sent.

Em7b5

Repeat and fade

mp



MUSIC BY HANS ZIMMER

Freely

Slowly

N.C.

Ebm C7 Bb+ Bb Cb Abm6 Gb/Bb

Abm Abm6

Gbsus4 Gb

Bb/D Bb7/D Ebm

Bb+ Bb7

Ebm

Abm7

Abm6

Ebm/Gb

Dbsus9/F Db/F

Cb/Eb

Bb/D Bb7/D

Ebsus4

Ebm

Abm7

Abm6

Ebm/Bb

Bb7

N.C.



WORDS AND MUSIC BY STEPHEN SCHWARTZ

Moderately slow

N.C.

B5

E5

With the

a tempo
mf

Em B7/E

sting of the whip on my shoul - der, with the salt of my sweat on my

Em E/G# Am D Bm C/E

brow. — El - o - him, God on high, — can you hear your peo - ple cry? Help us

F E7sus4 E Am E/G# Am

now, this dark ho - ur. — De - liv - er us. Hear our call. De -

Dm- F G E7 Am D E

liv - er us. Lord of all, re - mem - ber us — here in this burn - ing sand. — De -

Am E/G# Am B Em D/G A

liv - er us. There's a land You prom - ised_ us. De -

Am Am/B B E5

liv - er us to the prom - ised land.

Em B/E B7/E

Yal - di ha tov_ veh ha - rach. Al ti

Em E/G# Am D Bm C/E

ra veh al tif_ chad. My son, I have noth - ing I can give but this chance that you may

live. I pray we'll meet a - gain, if He will de - liv - er us. Hear our prayer. De -

liv - er us from de - spair. These years of slav - 'ry grow too

cruel to stand. De - liv - er us. There's a land You prom - ised - us. De -

liv - er us out of bond - age and de - liv - er us to the prom - ised

rit. e dim.

Chords:

- F
- E7sus4
- E7
- Am
- E/G#
- Am
- Dm7
- F
- G
- E7
- Am
- D
- E
- Am
- E/G#
- Am
- B
- Em
- D/G
- A
- Am
- Am/B
- B
- C#m7b5
- Am
- Am/B
- B

Moderately

land. _____

mp

rit.

Hush now, my ba - by. Be still, love, don't cry.

a tempo

Sleep as you're rocked by the stream.

C Dm7b5/C C Dm7b5/C

C Dm7b5/C C Dm7b5/C

C Dm7b5/C C Dm7b5/C

C Dm7b5/C C






Sleep and re - mem - ber my last lull - a - by, so







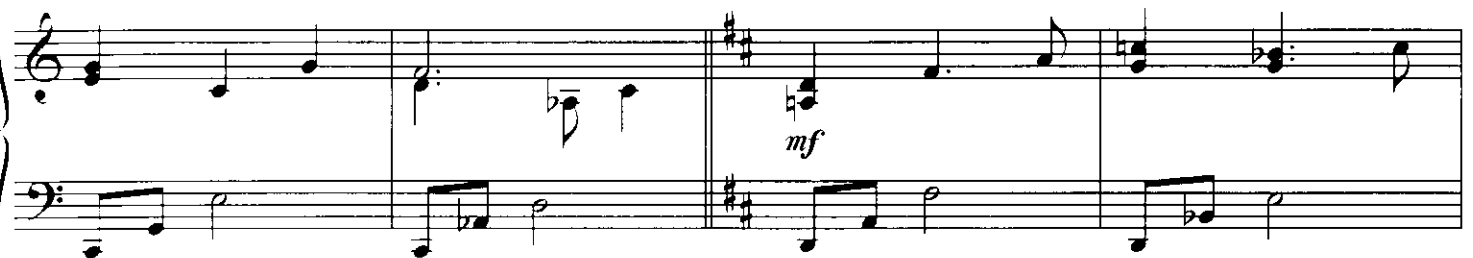

I'll be with you when you dream.








Riv - er, oh riv - er, flow








gen - tly for me, such pre - cious car - go you







bear. Do you know some - where






he can live free? Riv - er, de - liv - er him

rit.






there. _____

a tempo






Broth - er, you're safe now and safe may you stay, for

sub. p

C Dm7b5/C C A^b 4fr.

I have a prayer just for you. Grow, ba - by

E² 6fr B^bm7 C A^b/G^b G/F

broth - er, come back some - day. Come and de - liv - er us

Slowly Am E/G^b Am Dm7 F G

too,

mp

Am D E

De -

Am E Am B Em D/G A

liv - er us. Send a shep - herd to shep - herd - us and de -

mf

Am Am/B B C/Bb

liv - er us to the prom - ised land. De -

cresc. *f* *rit.*

Moderately

Am7 Am/B B E F#m7b5/E

liv - er us to the prom - ised land.

E F#m7b5/E E

De - liv - er us.

rit. *p* *f*

8va

Red.

FOLLOWING TZIPORAH

MUSIC BY HANS ZIMMER

Slowly

G5

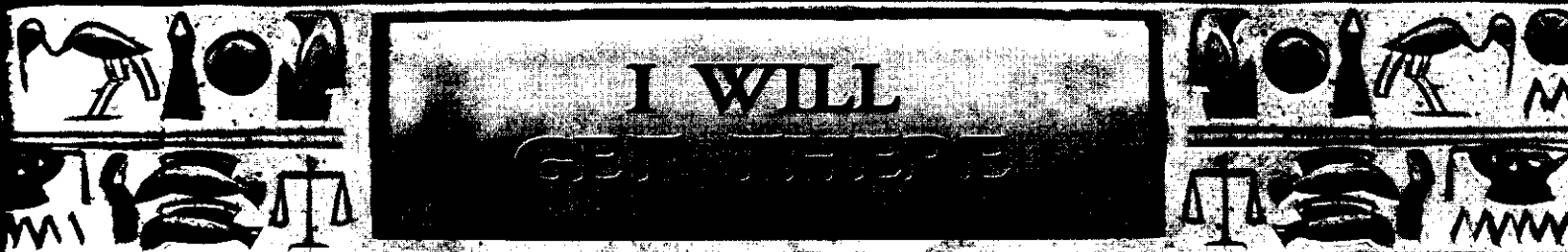
mp

G5 Fm/G G5 Fm/G

mf

G5 Fm/G G5

A♭ G5



WORDS AND MUSIC BY DIANE WARREN

Moderately

*     1.  2.  3fr.

I've been wan - d'rin' 'round in the dark, been lost some - where where no
 I've been in these chains for so long, but I'll break free and I'll

light could shine on my heart. I have known a pain so deep,
 be there where I be - long. Hold my head up high; I'll stand tall,

*Recorded a half step lower.

Em7sus4



G/A



3fr.

Bm



but I know my faith will free me. And I'll get
and I swear this time I won't fall. (Get there.) I will

D+/A#



D/A



E/G#



through this. I'll find my way a gain. So don't
do this (Get there.) no mat - ter what it takes. 'Cause I

Gmaj7



Dsus2/F#



Em7



tell me that it's o - ver, 'cause each step just gets me clos -
know no lim - i - ta - tions, and I'll reach my des - ti - na -

G6/A



3fr.

D5



Gsus2



er. } I will get there. I will get there. (I will
tion. }

Em7sus4

Asus4

D5

get there.) I will get there some - how. Cross that

Gsus2

Em7sus4

Asus4

riv - er. (Cross that— riv - er.) Noth - ing's stop - ping me— now.

Bm

A/B

G/A 3fr.

I will get through the night— and make it

G

D/F#

1.

Em7

G/A

3fr.

through to the oth - er side. Get there. Get there. Get there. Get there.

2.



Get there.— Get there.

Well, the night is cold— and— dark, —————

but some -

Em7



Cmaj7



where the sun— is shin - ing.

And I'll feel it shine— on— me.—



I'll keep try - ing. —————

I'll keep



try - ing. I will

cresc.

f



get there. I will get there some - how.



Cross that riv - er. Noth - ing's



stop - ping me — now. I will get through the night





and make it through to the oth - er side. Get there. Get there.






Get there. Get there. I will get there.





I will get there some - how. Cross that





riv - er. Noth - ing's stop - ping me — now.





I will get through the night_____ and make it






through to the oth - er side. Get there. Get there. Get there. Get there.








Get there. Get there.

Freely, slowly





I'll_____ get there.

rit.

3 3



PLAYING WITH THE BIG BOYS

WORDS AND MUSIC BY STEPHEN SCHWARTZ

Medium tempo



So you think you've got friends in high plac - es, with the

mp

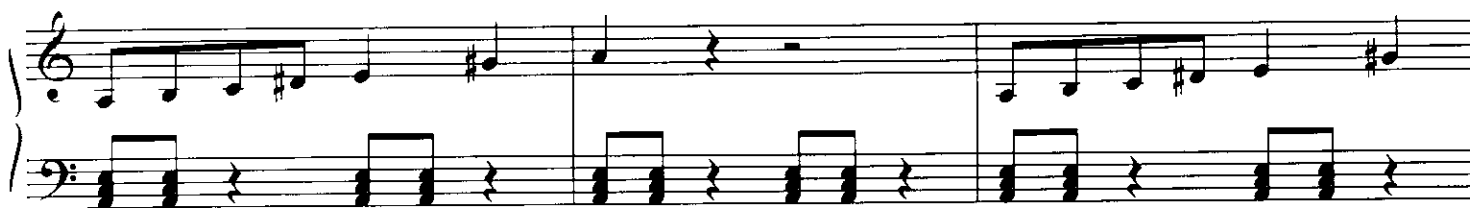


pow - er to put us on the run. Well, for - give us these smiles on our

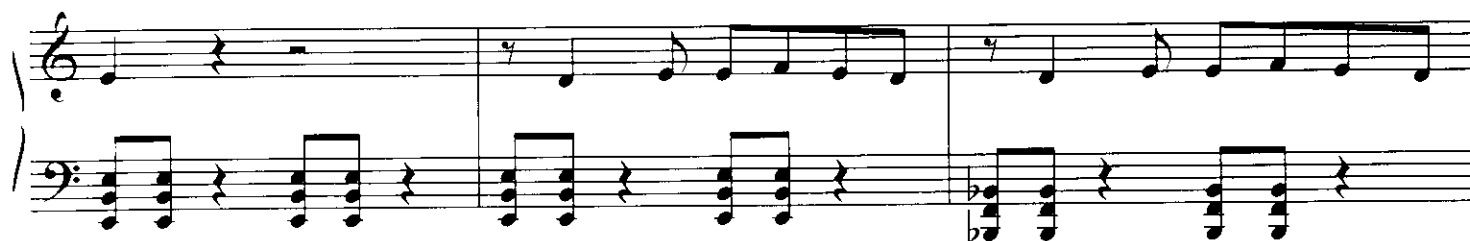
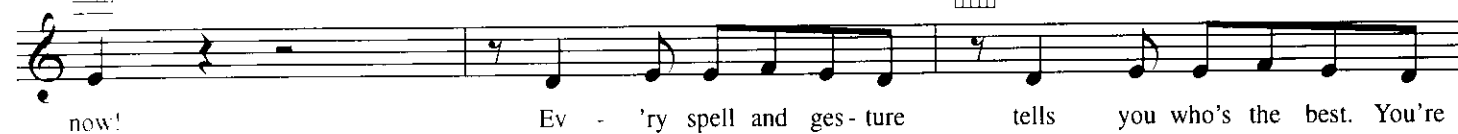
Tacet

fac - es. You'll know what pow - er is when we are done, son! You're

Am

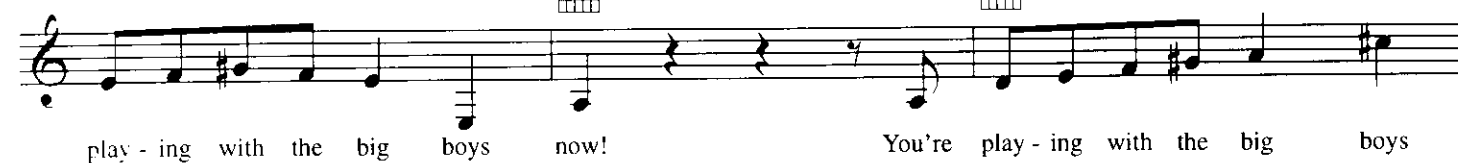


E

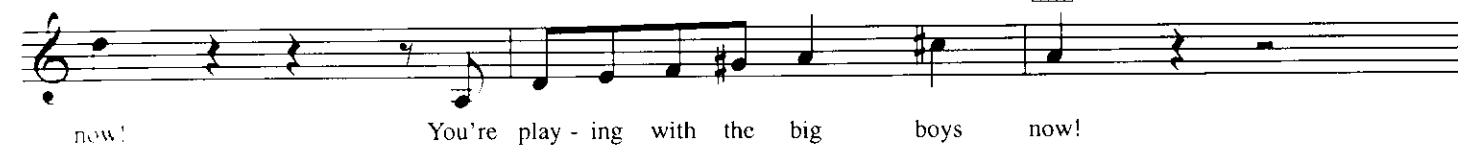
B^b

Am

Dm



A



A7 Eb F7

Stop this fool-ish mis-sion! Watch a true ma-gi-cian give an ex-hi-bi-tion

D $\flat$ 4fr. A

how! Pick up your sil-ly twig, boy; you're play-ing with the big boys

cresc. *mf*

Dm B $\flat$ 7 Dm

now! By the pow-er of Ra! Mut! Nut! Kh'

B $\flat$ 7 Dm Dm7 $\flat$ 5 Dm

num! P-tah! So-bek! Sekh-met! So-kar! Sel-ket! A-nu-bis! A-nu-kis!



N.C.

Hem- sut! Tef- nut! Meshk- hent! Maf- det! Play- ing with the big boys now! You're

cresc. *f*



N.C.


play- ing with the big boys now! By the might of Hor- us





you will kneel be- fore us, kneel to our splen- dor- ous pow- er! You










put up a front! You put up a fight! And just to show we feel no spite,



you can be— our ac-o-lyte. But first, boy, it's time to bow (kow-tow), or it's



your own grave you'll dig, boy! You're play-ing with the big boys,

N.C.

play-ing with the big boys, play-ing with the big boys, play-ing with the big boys,



play-ing with the big boys, play-ing with the big boys now!

THE
WINNING BEST

MUSIC BY HANS ZIMMER

Slowly
N.C.

Bb

mp

with pedal

F/A

F

Bb

Dm

Cmadd2 Cm B $\flat$ sus4 B $\flat$ Gm

D N.C. B $\flat$

F/A B $\flat$

Dm B $\flat$

Dm Gm Am N.C.



WORDS AND MUSIC BY STEPHEN SCHWARTZ
Medium tempo

Em F#m F#m E

Thus saith the Lord, thus saith the Lord, thus saith the Lord, thus saith the

mf

Em F#m F#m E

Lord, thus saith the Lord, thus saith the Lord, thus saith the Lord, thus saith the

Lord, thus saith the Lord, thus saith the Lord, thus saith the Lord, thus saith the

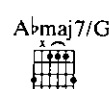
Gm A/G Ab/G G

Lord. I send a pes - ti - lence— and plague in - to your house, in - to your

Lord. I send a pes - ti - lence— and plague in - to your house, in - to your



bed, in - to your streams, in - to your streets, in - to your drink, in - to your



bread, up - on your cat - tle, on your sheep, up - on your ox - en in your



field, in - to your dreams, in - to your sleep, un - til you break, un - til you



yield. I send the swarm, I send the horde, thus saith the

E♭maj7

D7sus4

Gm 3fr.

Em

Lord.

Once I called you broth - er.

mf

Red.

*

C

Em

C

Once I thought the chance to make you laugh

was all I ev - er

want - ed.

I send the thun - der from the sky, I send the fi - re rain - ing

And e - ven now I wish that God had chose an - oth - er.

down.



Serv - ing as your foe on his be - half is the last thing that I



want - ed. — I send a hail of burn - ing ice on ev - 'ry field, on ev - 'ry



town. This was my home. All this pain and dev - as - ta - tion, how it



tor - tures me in - side. All the in - no - cent who suf - fer from your stub - born - ness and



pride.

I send the lo - custs on a wind — such as the world has nev - er

E♭maj7/G



seen on ev - 'ry leaf, on ev - 'ry stalk un - til there's noth - ing left of green. I send my

f



scourge, I send my sword, thus saith the Lord.
You who I called broth - er,

mf



why must you call down an - oth - er blow? I send my scourge, I send my

cresc.







sword. Let— my peo - ple go. Thus saith the Lord, Thus thus saith the the

f








Lord. _____
Lord. _____





You who I called broth - er, how could you have come to hate me?








So is— this what you want - ed? I send the swarm, I send the Then

Gm 3fr. Bb/Eb Gm 3fr.

let my heart be hard-ened and nev-er mind how high the cost may grow. This— will still be

Bb/Eb Cm 3fr. Dm

so. I— will nev-er let your peo - ple

Ebmaj7 Cm 3fr. Ebmaj7

go. Thus saith the Lord. Thus saith the Lord. I will not

rit.

Moderately slow
Gm D Eb/D F/D 5fr. Dm

Let let your my peo - ple go. ———
let your my peo - ple go. ———

Tacet

THE PRAYER

Italian lyrics by Alberto Testa, Tony Renis - Music and English lyrics by Carole Bayer Sager, David Foster

Veloce, con espressione (♩ = 72)

Chords and Fingerings: Bb9, F4, F, Dm, Db 4fr., Bbm, Fa4, Fa, Rem, Rep, Sibm, F4, F, Bb, C4, C, F, F/A, Bb, Gm/C 3fr., E2 F, F, Gm 3fr., Gm7/C, C7, Mi7/Fa, Fa, Solm, Solm7/Do, Do7.

Tempo and Dynamics: *mf*, *(con pedale)*, *rit. e dim.*, *mp*, *poco rit.*, *a tempo*.

Lyrics:

Lei: I pray you'll be our eyes, and watch us where we

 go, and help us to be wise in times when we don't

 know. Let this be our prayer, when we lose our

A7/4 A7 Dm Bb Dm Am

way. _____ Lead us to a place, guide us with your grace

La7/4 La7 Rem Sib Rem Lam

Bb F/C C Bb/F F

to a place where we'll be safe.

mf
Lui: La lu - ce che tu

Sib Fa/Do Do Sib/Fa Fa

B2 C7/4 C7 F

I pray we'll find your light, and hold it in our

dai nel cuo - re re - ste - rà

Sib Do7/4 Do7 Fa

FA B♭ C4 C Gm/C C 3fr.

hearts when stars go out each night.

a ri - cor - dar - ci che l'e - ter - na stel - la

Fa/La Sib Do4 Do Solm/Do Do

E♭F F7 Gm 3fr.

Oh! Let this be our

sei. Nel - la mia pre - ghie - - - ra

poco rit. a tempo

Mi♭/Fa Fa7 Solm f

Gm7/C C7 A7/4 A7

prayer, when sha-dows fill our day,

quan - ta fe - de c'è.

Solm7/Do Do7 La7/4 La7 dim.









mp guide us with your grace. Give us faith so we'll be

mp Lead us to a place. Give us faith so we'll be

mp Rem Sib Rem Lam Sib Fa/Do Do7

Bb/F *F* *cresc.* *mf* *C/Bb* *Bb* *C/Bb*

safe. So - gna-mo un mon - do sen - za più vio -

safe. So - gna-mo un mon - do sen - za più vio -

Sib/Fa *cresc.* *Fa* *mf* *Do/Sib* *Sib* *Do/Sib*

F4 *F* *C/Bb* *Bb* *C/Bb* *F4* *F*

len - za, un mon - do di giu - sti-zia e di spe - ran - za, o - gnu - no

len - za, un mon - do di giu - sti-zia e di spe - ran - za, o - gnu - no

Fa4 *Fa* *Do/Sib* *Sib* *Do/Sib* *Fa4* *Fa*

dia la ma-no al suo vi - ci - no sim - bo - lo di pa - ce, di fra - ter - ni -
 dia la ma-no al suo vi - ci - no sim - bo - lo di pa - ce, di fra - ter - ni -
 ta. _____ We ask that life be
 ta. _____ La for - za che ci dai
 kind, and watch us from a - bove.
 è il de - si - de - rio che o - gnu - no tro - vi a -

B7-
 F4 F Dm Db 4fr Bbm
 Sib7+ Fa4 Fa Rem Reb Sibm
 F4 F Eb
 F4 F F4 F Bb Bb9/D
 Si7(9)/Re Mib Fa4 Fa Lab/Sib Sib

cresc.
cresc.
cresc.
f






We hope each soul will find an-oth-er soul— to—

mo - re in - tor - no e den - tro sé.






love. Let this be our prayer, let this be our prayer,

— Let this be our prayer, just like ev - 'ry







just like ev - 'ry child, need to find a place,

child. need to find a place,




















guide us with your grace... — Give us faith so we'll be safe. *cresc.*
 guide us with your grace... Give us faith so we'll be safe. *cresc.*

Solm Rem Mib Sib/Fa Fa7 Mib/Sib Sib Sib/La *cresc.*









mf *cresc.* *liberamente* *f* *mp* *molto rit.*
 E la fe - de che hai ac - ce - so in noi... sen - to che ci sal - ve -
 E la fe - de che hai ac - ce - so in noi... sen - to che ci sal - ve -

mf *cresc.* *f* *mp* *molto rit.*
 Solm Mib Solm Mib Rem Mib Sib/Fa Fa7 *molto rit.*





rà. —
 rà. —

Solb Lab Sib *p*



MUSIC BY HANS ZIMMER

Slowly

Sheet music for piano, featuring chords and dynamics.

Chords: F#m, G#°/F#, F#m, Bm, F#m, D7/F#, F#m, D7/F#, F#m, Bm7, F#m/C#, C#7, F#m, D7/F#, F#m, D7/F#, F#m, Am, F7/A, Am, F7/A, Am, F7/A, Am, Dm7, Am, F7/A, Am.

Dynamics: *mp*, *f*, *mf*.

The music is written in 4/4 time, with a key signature of one sharp (F#). The tempo is marked "Slowly". The piece begins with a piano introduction, marked *mp*. The melody is primarily in the right hand, with a steady bass line in the left hand. The piece concludes with a final chord of Am.

B7 E Am F7/A

f *mp*

Am F7/A Am Dm Am E7/D

rit. *a tempo*

C Bm Am E/G# Am Bm7b5 E+ E7 Am D#7 E7 F/C

f *mp*

Dm6 C/E F Gsus4 G Am F7/A

Am F7/A Am F7/A Am Dm7 A

rit.



WORDS AND MUSIC BY STEPHEN SCHWARTZ

Medium tempo



Bm G Bm D/G E

nev - er see its pur - pose in the pat - tern of the grand de - sign.

G E

And— the stone that sits on the ver - y top of the

D Bm D/G

moun - tain's might - y face, does it think its more im - por - tant than the

Bm D/G E Bm D/G E E/G# A F#m7 Emaj7/G# A

stones that form the base? — So how can you see what your life— is worth or

F#m7 Emaj7/G# A Emaj7/G# C#m7 4fr.

where you val - ue lies? You can nev - er see through the eyes_ of man. You must

Moderately fast

B/D# E B/D# E E/G# A Dsus2(#4) 2fr. Bm7 E

look at your life, look at your life through heav - en's eyes.

D Bm G

D Bm G

Lai l' lai lai lee— la lai lai lai lai lai lai lai lai lee— la lai

Bm7 Gsus2 E F Eb

lai lai lai lai lai. Lai lai l' lai lai lee— la lai lai lai lai lai lai lai—

Cm 3fr. Ab 4fr. Cm 3fr. Abmaj7 4fr. F Cm 3fr. Ab 4fr. F

— lai lai lai lee— la lai lai lai lai lai lai. A

F Eb

lake of gold in the des - ert sand is less than a cool fresh spring. And to

Cm 3fr. Ab 4fr. Cm 3fr. Abmaj7 4fr. F Cm 3fr. Ab 4fr. F

one lost sheep a shep-herd boy— is great-er than the rich-est king. If— a

man lose ev - 'ry - thing he owns, has he tru - ly lost — his worth? Or is it the be - gin - ning of a

E♭ Cm E♭/A♭ 3fr.

new and bright - er birth? ————— So how do you meas - ure the worth of a man? In

Tempo I

Cm 3fr. E♭/A♭ 3fr. F Cm 3fr. A♭maj7 4fr. F B♭ Gm7 3fr. Fmaj7/A B♭

wealth or strength or size? In how much he gained or how much he gave? The

Gm7 3fr. Fmaj7/A B♭ Am Dm7

an - swer will come, the an - swer will come to him who tries to look at his life through

C/E F C/E F F/A B♭ F/C A/C# Dm B♭maj7 Gm7 3fr.

7 7

Fmaj7/A D Bb Gm7 Fmaj7/A Bb

heav - en's — eyes. And that's why we share all we have — with you, though there's

Gm7 Fmaj7/A Bb Em7b5 Am7 Dm Bb Gm7 C

lit - tle to be found. When all you've got is noth - ing, — there's a lot to go a - round.

Bb Gm7 C Ab Fm7 Ebmaj7/G A7 Fm7 Gm7 Cm

No life can es - cape be - ing blown — a - bout by the winds of change and chance. And

Bb/Eb Am Dm Am Dm Bb Gm7 C

though you nev - er know all the steps, — you must learn to join the dance, —

Moderately slow

you must learn to join the dance.

rit. *grad. accel.*

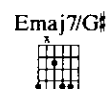
Lai l' lai lai lee— la lai lai lai lai lai lai lai lai lee— la lai

Moderately fast

N.C.

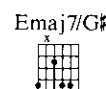
lai lai lai lai lai lai lai lai. Lai l' lai lai lee— la lai lai lai lai lai lai lai—

Moderately slow



— lai lai lai lee— la lai lai lai lai lai. So, how do you judge what a man— is worth? By

rit.



what he builds or buys? You can nev-er see with your eyes— on Earth; look through heav-en's eyes.

grad. accel.

Tempo I



Look at your life. Look at your life. Look at your life through heav - en's

rit. e cresc.

Moderately fast



eyes.

f



WHEN YOU BELIEVE



WORDS AND MUSIC BY STEPHEN SCHWARTZ

Slowly

Dm



C/D



Dm



C/D



First system of musical notation. Treble clef, 4/4 time. The melody begins with a whole note G4, followed by a half note A4, and then a half note Bb4. The piano accompaniment starts with a piano (p) dynamic, featuring a steady eighth-note bass line and chords in the right hand.

Dm



C/D



Am/D



Bb/D



Dm



Second system of musical notation. The melody continues with a half note C5, a half note Bb4, and a half note A4. The piano accompaniment maintains the same rhythmic pattern.

Man - y nights we've prayed with no proof an - y - one could hear.

Third system of musical notation. The melody continues with a half note G4, a half note F4, and a half note E4. The piano accompaniment continues with the same rhythmic pattern.

Bbmaj7



Gm7



3fr.

Am/C



Fourth system of musical notation. The melody continues with a half note D4, a half note C4, and a half note B3. The piano accompaniment continues with the same rhythmic pattern.

In our hearts a hope - ful song we bare - ly un - der - stood. Now

Fifth system of musical notation. The melody continues with a half note A3, a half note G3, and a half note F3. The piano accompaniment continues with the same rhythmic pattern.

*Recorded a half step higher.

D Am7 C/E C/F G Fmaj7

we are not a - fraid, al - though we know there's much to fear.

Bb Dm/A Gm7 Bbmaj7 Csus4 C F

We were mov - ing moun - tains long be - fore we knew we could. There can be mir - a - cles

F/E Am7/E Dm Am/C Bb Am/C C

when you be - lieve. Though hope is frail, it's hard to kill.

F F/E Am7/E Dm F/A Am

Who knows what mir - a - cles you can a - chieve? When you be - lieve, some -

mp

B $\flat$ maj7

Gm7

C

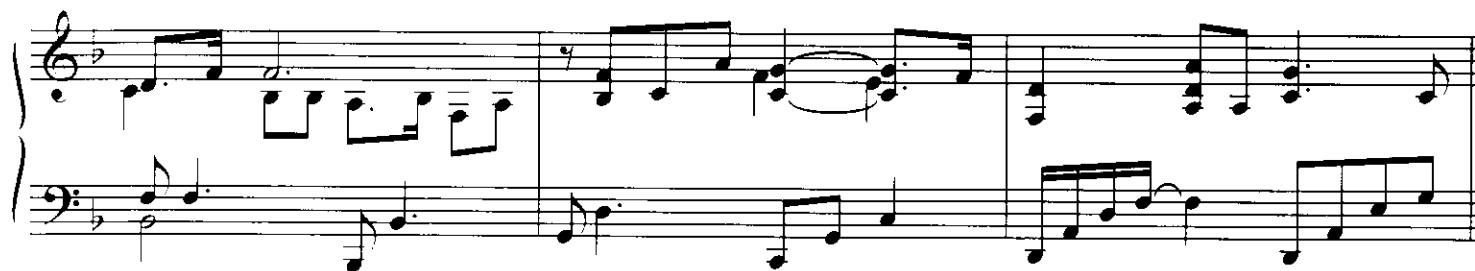
Dm

C/D



how you will,

you will when you — be - lieve.



Dm

C/D

Am/D

B $\flat$ /D

Dm



In this time of fear,

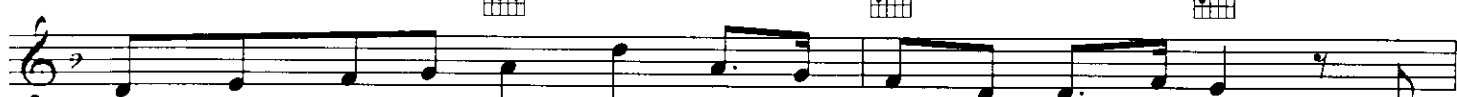
when prayer so of - ten proved in vain,



Bbmaj7

Gm7

Am/C



hope seemed like the sum - mer birds, too swift - ly flown a - way. Yet



D

Am7

C/E

C/F

G

Fmaj7



now I'm stand - ing here,

with heart so full I can't ex - plain,



B $\flat$ Dm/A Gm7 B $\flat$ maj7 Csus4 C

seek - ing faith and speak - ing words I nev - er thought I'd say.

G G/F# D/F#

There can be mir - a - cles when you be - lieve.

mf

Em Bm/D Cmaj7 D

Though hope is frail, it's hard to kill.

G G/F# D/F#

Who knows what mir - a - cles you can a - chieve?

Em G/B C Am7 D

When you be- lieve, some - how you will, you will when you — be -

G G D G Em Bm/D G

lieve. A - shi - ra — l'A - don - ai ki ga-oh ga-ah. A -

G D G Em Bm/D G

shi - ra — l'A - don - ai ki ga-oh ga-ah. Mi - cha - mo - cha ba - e -

G D G Em Bm/D G D D/F# G

grad. accel. e cresc.

Am Csus2 D D/F# G Am G/D D/F#

A - don - ai — Mi - ka - mo - cha - ne — dar - ba - ko - desh. Na -

Am Csus2 D D/F# G Am G/D D/F#

Am Csus2 D D/F# G Am G/D D/F#

Am Csus2 D D/F# G Am G/D D/F#

Moderately

Em Bm Em Bm Em Am D Em Bm Em Bm Em

chi - tah v' - chas - d' - cha am zu ga-al - ta. Na - chi tah v' - chas - d' - cha

mp

Am Am/C D

am zu ga - al - ta. A - shi - ra, a - shi - ra, a - shi - ra. A -

grad. cresc.

Moderately fast

G D G Em Bm/D G D G D G

shi - ra l'A - don - ai ki ga - oh ga - ah. l'A - shi - ra A - don ai

mf

Em Bm/D G D D/F# G Am Csus2 D

ki ga - oh ga - ah. Mi - cha - mo - cha ba - e - lim a - don - ai.

Mi - ka - mo - cha ne — dar - ba - ko - desh. Na - chi - tah v' - chas - d' - cha

am zu ga - al - ta. Na - chi - tah v' - chas - d' - cha am zu ga - al - ta. A -

Moderately slow

shi - ra, a - shi - ra, a - shi - ra. There can be mir - a - cles

molto rit. *f*

when you be - lieve. Though hope is frail, it's hard to kill.

A A/G# E/G# F#m C#m 4fr.

Who knows what mir - a - cles you can a - chieve? When you be - lieve, some -

D F#m Bm7 E

how you will, now you will. You will when you — be -

F#m C#m/E D Tacet A

lieve. You will when you be - lieve. —

rit. *sub. mp* *a tempo*

F#m A/E E A/E E A

rit.